

JUNE 2024

Daily literacy-building activities to share with your child.



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

<div>2 PLAYING</div> <p>Sit on cushions on the floor and pretend to be a in a boat. Sing "Row, Row, Row, Your Boat." <i>(Words are on the back. 🐸)</i></p>							<div>1 WRITING</div> <p>Go outside and observe insects like ants, butterflies, and bees. Talk about their behaviors and habitats. Draw images of the insects.</p>
<div>3 TALKING</div> <p>Pick out a family snapshot or random picture and ask your child to tell you about it. Expand on what your child says to create a story.</p>							<div>8 PLAYING</div> <p>Write or tape paper letters on small plastic cups. Have your child use a ball to roll and knock over the cup as you call out the letters.</p>
<div>4 SINGING</div> <p>Recite "Little Miss Muffet." <i>(Words are on the back. 🐸)</i></p>							<div>7 WRITING</div> <p>Draw the outline of your child's hand. Write the date and have your child "sign" the drawing.</p>
<div>5 COUNTING</div> <p>Measure your child's height and write it here: _____ Compare it to January's measurement.</p>							<div>6 READING</div> <p>Look at the covers of books together. Talk about what the book might be about.</p>
<div>9 TALKING</div> <p>Talk about summer. What are your favorite things to do in summer? How are summer and winter different?</p>							<div>15 TALKING</div> <p>Talk about colors. What is your favorite color and why? Find your favorite color as many times as you can today.</p>
<div>10 SINGING</div> <p>Sing a favorite song to your child. Then sing it again but change a few words to make it silly.</p>							<div>14 PLAYING</div> <p>Play Leap Frog with stuffed animals. Explain that the game is called Leap Frog because players resemble frogs leaping through the air.</p>
<div>11 COUNTING</div> <p>Weigh your child and and write it here: _____ How does it compare to January?</p> 							<div>13 WRITING</div> <p>In the morning write today's To-Do list. Check things off as you do them.</p> 
<div>12 READING</div> <p>Read a book about flowers and plants.</p>							<div>22 SINGING</div> <p>Sing one of your children's favorite books.</p> 
<div>16 SINGING</div> <p>Recite the nursery rhyme "Diddle Diddle Dumpling." <i>(Words are on the back. 🐸)</i></p>							<div>21 TALKING</div> <p>Ask W questions after reading a book. (Who, What, Where, When, Why.) <i>Why is the mouse laughing? What color is the truck?</i></p>
<div>17 COUNTING</div> <p>Select a number of small rocks and pebbles. Number them with a crayon or marker and help your child put them in order.</p>							<div>20 PLAYING</div> <p>Play "Red Light, Green Light." <i>(Instructions are on the back. 🐸)</i></p> 
<div>18 READING</div> <p>While reading a familiar book today, pause here and there to allow your child to say some of the words.</p>							<div>29 COUNTING</div> <p>Sort items from your grocery bag together. <i>These things go in the pantry. These go in the refrigerator. What goes in the freezer?</i></p>
<div>19 WRITING</div> <p>Make a word jar. Each day write a new word on a slip of paper and add it to the jar. Take turns pulling words out and discussing.</p>							<div>28 SINGING</div> <p>Have a parade. Put on music and march around. Pretend to play instruments.</p>
<div>23 COUNTING</div> <p>Count the number of kisses you give your child today.</p>							<div>27 TALKING</div> <p>Talk about food. What do you like to eat? What should you eat for dinner?</p> 
<div>24 READING</div> <p>Look at a magazine together. Explain some of the pictures or illustrations.</p> 							<div>26 PLAYING</div> <p>Pretend you are swimming in the ocean. What do you see? Describe the fish, the plants, the sand, the seashells, etc.</p>
<div>25 WRITING</div> <p>Work with your child to practice tracing. Draw big letters and shapes for them to trace.</p>							<div>30 WRITING</div> <p>Go to the library and pick out a book about summer.</p>

One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

LITTLE MISS MUFFET

Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey
Along came a spider
And sat down beside her
And frightened Miss Muffet away

ROW YOUR BOAT

Row, Row, Row, Your Boat
Gently Down the Stream
Merrily, Merrily, Merrily, Merrily
Life is But a Dream

DIDDLE DIDDLE DUMPLING

Diddle diddle dumpling, my son John
Went to bed with his trousers on
One shoe off, and one shoe on
Diddle diddle dumpling, my son John.

RED LIGHT GREEN LIGHT

One person is the traffic light. When they say green light everyone can move toward the finish line. When they say red light everyone must immediately stop. Continues until everyone reaches the finish line.



1000 BOOKS BEFORE KINDERGARTEN

To Register:

- In person: Ask a staff member
- Online: Download the **Beanstack** app or visit indypl.beanstack.org

How it Works:

- Read with your child and track your progress.
- Earn prizes when you reach 100, 500, and 1,000 books.

A graphic for the 2024 Summer Reading Program. It features a large open book with a blue cover that says "2024 Summer Reading Program". On the book's pages, there are cutouts of a brown and white dog, a black and white rabbit, and a green turtle. A yellow bird is flying above the book. The background is yellow with white paw prints. In the top left corner, a circular badge says "FREE AND OPEN TO CHILDREN AGES 0-18". Below it is a green logo for "The INDIANAPOLIS PUBLIC Library FOUNDATION". At the bottom, the text "June 1 – July 31, 2024" is written in large blue letters, followed by "Read and complete activities to earn prizes." and a blue bar with the text "For more information visit indypl.org/srp".

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